1 Great Falls School District

STUDENTS 3100

Early Childhood Education Enrollment Exceptional Circumstances

It is the policy of the District to provide enhanced educational opportunities to students under the age of 5 when either individual exceptional circumstances exist and/or when Community-Based exceptional circumstances are present.

This policy shall terminate and expire on June 30, 2024, to be replaced in its entirety by a policy governing early intervention programs consistent with Chapter 608 (2023).

Exceptional Circumstances Meriting Waiver of Age Requirements for Students

 The Administration shall ensure admission, enrollment and assignment of all qualifying children referenced in this policy. The administration shall place children enrolled pursuant to this policy in either a half-time or full-time kindergarten program as an integral part of the elementary school program. The administration shall also ensure provision of a free appropriate public education in the least restrictive environment possible, pursuant to terms of each student's individualized education program, for all children enrolled under this policy who are qualified for services under the Individuals with Disabilities Education Act.

The administration shall include children enrolled pursuant to this policy in the District's calculation of average number belonging (ANB) as reported to the Office of Public Instruction (OPI).

The Board of Trustees declares the following to be qualifying "exceptional circumstances" within the meaning of that term as used in §20-5-101(3) MCA, that merit waiving the age provisions of §20-5-101(1), MCA for qualifying children under six (6) years of age. These qualifying exceptional circumstances are based on the educationally relevant factors to establish a basic system of free quality public elementary and secondary school specified in §20-9-309, MCA and as required by Article X, section 1, of the Montana Constitution:

- 1. A child at least three (3) years of age with a disability qualifying the child for services under the federal Individuals with Disabilities Education Act.
- 2. A child who is four (4) years of age or older on or before September 10 of the school year in which enrollment is to occur who:
 - a. Meets the income eligibility guidelines for free or reduced-price meals under the National School Lunch Program.
 - b. Is Limited English Proficient within the meaning of Title III of the federal Elementary and Secondary Education Act.
 - c. Is Gifted and Talented within the meaning of that term as used in 20-7-901, MCA.
 - d. Is an enrolled member of a federally recognized American Indian Tribe.
 - e. Is homeless as defined in 42 U.S. Code § 11302, or, as determined by the administration, exhibits other characteristics or lives in circumstance that are

1	uncommon, unusual, atypical, rare or otherwise distinguished from ordinary or	
2	typical which place the child at risk of failing to achieve at adequate levels.	
3	f. Is an at-risk student as defined in Section 20-1-101(4), MCA.	
4	g. Child's status as a member of a military family with prior enrollment.	
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6	The Trustees shall annually review this policy based on changing circumstances pertaining to the	
7	criteria used for determination of the program. The administration is authorized to enroll students	
8	in a manner consiste	nt with this policy and to develop procedures to implement this policy.
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10	Cross Reference:	
11	Policy 3100P	Student Enrollment, Exceptional Circumstances Meriting Waiver of Age
12		Requirements for Students
13	Policy 3110	Entrance, Placement, Transfer
14	Policy 3110R	Early Entrance
15		
16	<u>Legal References:</u>	
17	§20-1-230, MCA	Enactment – Interstate Compact on Educational Opportunity for Military
18		Children - Provisions
19		
20		
21	§20-5-101, MCA	Admittance of child to school
22	§20-6-501, MCA	Definition of various schools
23	§20-7-117, MCA	Kindergarten and preschool programs
24	§20-9-309, MCA	Basic system of free quality public elementary and secondary schools
25		defined
26	Article X, section 1, of the Montana Constitution	
27	Individual with Disabilities Act	
28	Federal Rehabilitation Act of 1973	
29	Interstate Compact on Educational Opportunity for Military Children	
30	National School Lunch Act (Public Law 396, 79 th Congress, Chapter 281, 2 nd Session)	
31	Title III, ESEA (English Language Acquisition, Language Enhancement, and Academic	
32	Achievement Act)	
33	McKinney-Vento Homeless Assistance Act of 1987 (Pub. L. 100-77, July 22, 1987, 101 Stat.	
34	482, U.S.C. § 11301 et seq.)	
35	Chapter 608 (2023)	Targeted Interventions to Support 3 rd Grade Reading Proficiency
36	D (0 1 D 0	
37	Data/Study References Engral D. Frank A. & Variance M.D. & Learning loss due to sale all alcounts during the	
38	Engzell, P., Frey, A. & Verhagen, M.D. "Learning loss due to school closures during the	
39	COVID-19 pandemic" Proc. Natl Acad. Sci USA 118, e2022376118 (2021).	
40	Melinda Wenner Moyer, "The COVID generation: how is the pandemic affecting kids' brains?", Nature, 10.1038/d41586-022-00027-4, 601, 7892, (180-183), (2022).	
41	Nature, 10.1038/d41	586-022-00027-4, 601, 7892, (180-183), (2022).
42	D II III .	
43	Policy History	I 27, 2010
44	Adopted on:	January 27, 2019
45 46	Revised on:	June 13, 2022
46	Revised on:	July 17, 2023